

The Lion's Roar

Nashae Bennett, Principal
Fay Davenport, Assistant Principal

January 2020
Volume 4, Issue 3

Current Events - January

Principal's Corner

Happy New Year Hernwood Families!

It seems like just yesterday we all came together to meet and greet one another during Back to School Night, and now we are rapidly approaching the end of the first semester! I can't help but look back at all the positive energy in the building during the first half of the school year. Of particular note was our successful Muffins with Moms event. Additionally, American Education Week, our Awards Recognition Assemblies, and Literacy Night were well attended events this year. Lastly, our teachers are working diligently on planning and preparing meaningful field trips for our students. This is not an all-inclusive list but instead a few highlights of the wonderful work happening in our building! I feel so fortunate to be a part of a community that works together as a family to provide enrichment and support to all of our children.

As we review the first half of the school year, we can see that our efforts have been extremely productive. I commend our staff, parents and families for doing an outstanding job of providing all of our children with so much in the way of academic support, encouragement and love. The success of our school depends on everyone doing their part within the Hernwood School Community. To that end, I encourage all parents to join our Hernwood PTA. Remember, the cost for membership is \$20.00 per family which includes all members of your households.

Please note a change to the calendar for all Baltimore County public schools and offices. They will be closed on Tuesday, February 4, 2020, for the special 7th congressional district election to fill the remainder of the term in the U.S. House of Representatives created by the death of Elijah Cummings, the incumbent representative. This closure will shift the last day of classes for students from Friday, June 19 to Monday, June 22, 2020.

In addition, pending Maryland State Board of Education approval, Baltimore County public schools and offices will be open on Presidents' Day, Monday, February 17, 2020 to make up for the school system's emergency closure of schools on December 16, 2019. This change is in accordance with the 2019-2020 school calendar and the planned use of emergency closure make-up days.

I look forward to our continued partnership in making Hernwood a place where all children meet with success.

Sincerely,

Nashae Bennett
Principal

Monday	Tuesday	Wednesday	Thursday	Friday
		1	2 Schools Reopen	3
6	7	8	9	10
13	14	15	16	17
20 Schools closed- Martin Luther King Jr. Day	21	22	23 PTA Meeting @ 6:00 PM	24 Schools close 3 hours early- End of 2 nd Marking Period
27	28	29	30	31

Upcoming Events - February

Monday	Tuesday	Wednesday	Thursday	Friday
3	4 **Schools Closed**	5	6	7
10	11 Second Quarter Awards Assembly K-2- 9:15-9:50 3-5- 10:00-11:00	12	13	14
17 **Schools Open** Presidents' Day	18	19 African American History Dress Up Day	20	21
24	25 African American History Program and Winter Concert- Time TBD	26	27 African American History Program and Winter Concert- SNOW DATE	28

Contact Our School

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410-521-7679 (fax)
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Follow us on Twitter @HernwoodES



Grade Level Spotlight



This month- PRE-KINDERGARTEN... In PreK we are starting a new unit called "My Community." We will learn about community helpers and what tools they need to do their jobs. We will learn the letters Tt, Ee, Gg and Rr. In math the children will gain a deeper understanding of numbers by making and counting sets through ten. They will be introduced to zero and numerals 6 through 10 and identify numerals 1 through 5. The children will continue to work with ordinal numbers and describe position using the words first, middle, and last. eflaherty@bcps.org

This month- OGE-3 and OGE-4... Happy New Year! During January, the OGE-3-year old class will be exploring winter. We will read, "The Mitten" and "The Snowy Day." The OGE-4-year-old class will start the unit, "My Community." We will be talking about Community Helpers. The first book we will read will be, "Clothesline Clues." We will explore the roles of doctors, nurses, fire-fighters and other people who help us in our community. sbaldwin3@bcps.org

This month- KCALS... As we enter the month of January, Ms. Montini's K/1 grade class will read the story "Holiday Pen Pals Around the World." Our instructional target will be history/geography. The story introduces students to the concept of pen pals, shares information about family, community, tradition and different countries. Our friends will also work on identifying characters, settings and events from the story. Snowman counting, creating sets, matching corresponding numbers and simple addition is our math challenge for the month. We will keep our little bodies moving with some "Koo Koo Kangaroo" gross motor fun! Lastly, our students will get their creative juices flowing with some winter animal art work. jmontini@bcps.org

This month- PCLS/ICLS... This month in Ms. Corrieri's PCLS class we will begin the new year learning about our country, America! We will explore the past and the present and how life in America was different long ago. Through stories and hands on activities, our class will learn and talk about the similarities and differences between things from today and things in the past. Our class will also begin talking about winter, and winter animals such as penguins! Towards the end of the month, our focus will shift towards sea animals and marine life in preparation for a field trip the following month. If you have any questions, comments or concerns please don't hesitate to email me at ncorrieri@bcps.org.

The Power of "Yet!" "I don't know...yet." "I don't understand...yet." "I can't do this...yet." As we embark on a new year, in Ms. Branch's CLS Community of Learning, we will continue to "Raise the Bar" by improving student achievement. Our students have returned from the winter break on time, responsible, respectful, eager to participate, willing to learn, and challenged to become lifelong learners. We will work on figurative language. Student will learn about similes, metaphors, and idioms. In math, students will use manipulatives to identify numbers that are greater than ($>$), less than ($<$) and equal to ($=$) a set of numbers. abranche@bcps.org

Happy New Year and Welcome back to school! In Ms. Gladney's class the students have been working very hard on their phonics skills, especially long I and E. In addition, the math manipulatives have been out and about while the students are adding and subtracting. We look forward to our upcoming field trip to the aquarium in February. Be on the lookout for more information! dgladney@bcps.org.

This month- KINDERGARTEN... Welcome back from Winter Break! We will start our new unit in reading the "Wonders of Nature." In this unit, we will continue working on the essential skills of identifying the main topic and retelling key details of a text. We will explore the relationship between illustrations and the text, as well as identify characters, settings and major events in a story. In Math, we will also continue to work on unit 4 with Measurement, Counting, and the Number System. We will continue gaining a deeper understanding of numbers and number relationships as we engage in activities in which the students count, combine, and compare amounts. smorgan@bcps.org lleslie@bcps.org



Grade Level Spotlight

This month- FIRST GRADE... Welcome back and we hope that all of our first graders are well rested and ready to continue the second half of the year!! At the end of this month, we will transition from using Investigations as our Math curriculum to Bridges In Mathematics. This curriculum will provide your child with more opportunities in Math and will help them build a stronger background in Mathematics. Please continue to work at home with your child and be sure that they are reading each and every night so that their reading fluency and accuracy will increase. tfeeney@bcps.org smorton@bcps.org

This month- SECOND GRADE... Happy New Year! During the month of January in ELA, we will finish Unit 3 that explored What makes someone, someplace, or something unique. We will begin Unit 4, which focuses on how the interactions we have with the people, places, and things in our world affect us. In Math, we will continue to work on strategies to solve story problems, addition, and subtraction and using larger numbers. As the second marking period ends, we will transition to our new Math curriculum, Bridges. We are looking forward to starting 2020 on a positive note! If you are able, please consider donating classroom supplies (pencils, tissues, soap, etc.) as they begin to run low. As always, please feel free to reach out to the second grade team with any questions or concerns! ljpile@bcps.org chill3@bcps.org acharikofsky@bcps.org

This month- THIRD GRADE... Hello Hernwood families! We're ready to roll into the new decade! In math, students will make connections between division and multiplication. They will represent and solve multiplication and division situations by using pictures, words, and number sentences. They will apply patterns, structure, and properties of operations to solve real-world problems, including problems involving area. Ask your child what they know about multiplication already! In ELA, students will read informational texts, along with several poems, related to the theme of invention to develop proficiencies for reading, writing, and speaking. Students will read a variety of informational selections to develop skills and strategies for reading expository texts. They will read short biographies and informational texts about inventors and their inventions to gain knowledge about the creation, innovation, and continuing development of inventions. Invention topics in texts range from the simple (ear muffs and windshield wipers) to the complex (human flight, biomimicry, and renewable energy). We hope you had a safe and wonderful holiday and Happy New Year! tbenhke@bcps.org
rgoodwin@bcps.org ksaunders@bcps.org

This month- FOURTH GRADE... In fourth grade, we have just finished our multiplication unit in math. We will start our division unit shortly. Please work with your students on learning their basic multiplication facts at home. In reading, we have just finished Unit 2, where we completed an author study on Kate DiCamillo and Patricia Polacco. We will start Unit 3 soon, which is all about infographics. At the end of the unit students will be creating a persuasive infographic on a topic they are passionate about. amulvey@bcps.org sstevens3@bcps.org

This month- FIFTH GRADE... In Grade 5 ELA, students will apply their background knowledge about the American Revolution while exploring the historical fiction genre. Students will read and discuss historical fiction novels in a literature circle format in order to learn and apply various speaking and listening and literary reading standards. In Grade 5 Mathematics, students are finishing their work in Unit 3, Dividing Whole Numbers and Decimals. In this unit, students apply place value strategies to solve division problems with two-digit divisors using equations, arrays, and area models. In Grade 5 Advanced Mathematics, students are working on Unit 3, Rational Numbers and Algebra. In this unit, students extend their understanding of the number system beyond whole numbers, decimals, and fractions to rational numbers, including applications using number lines and the coordinate plane. Students use different representations for linear relationships including equations, tables of values, and graphs. In the content areas, 5th graders will complete the health unit on Disease Prevention and will begin the Maker Faire unit. ljordan@bcps.org kphillips3@bcps.org kmylotte@bcps.org

Understanding Measures of Academic Progress (MAP Testing)

Dear Hernwood Families,

During the school year, students in **grades Kindergarten through 5** will take a series of MAP[®] Growth[™] tests from NWEA[®] on a computer or tablet. MAP Growth scores help teachers check student performance by measuring achievement and growth in Reading and Math. Teachers use results to tailor classroom lessons and set goals for students.


MAP Growth tests are unique, and it adapts to your child's responses to measure your child's skill level. If your child answers a question correctly, the next question is more challenging. If they answer incorrectly, the next one is easier. These results will provide a more complete picture of what your child knows and is ready to learn—whether it is on, above, or below their grade level.

MAP Growth reports also provide typical growth data for students who are in the same grade, subject and have the same starting performance level. Following each testing period, you will receive a Family Report showing a summary of how your child is performing academically.

MAP Growth tests are given three times each school year. See table below for testing window information:

MAP Session	Testing Window	Students
Fall	September 18-October 25	Grades 1-8
Winter	January 21-February 28	Grades K-8
Spring	May 1-June 5	Grades K-2 <i>*No Spring Administration for Grades 3-8</i>

The MAP Growth tests include multiple choice, drag-and-drop, and other types of questions. For practice tests and tips for getting ready for MAP check out the websites below:

 Helpful Websites:	
nwea.org/blog/category/supporting-families (For Tips on Getting Ready for MAP)	nwea.org/familytoolkit (For Family Resources)
Warmup.NWEA.org (For Practice Tests)	



As we enter the month of January, Kindergarten, First, and Second grade students will begin their hand dribbling unit. Dribbling is a skill that requires considerable eye/hand coordination and body positions in relation to the object. Third, Fourth, and Fifth grade students will begin a basketball unit. The students will learn the basic skills of dribbling, passing, shooting, pivoting, and guarding.

Please make sure your child has tennis shoes on the day they have Physical Education in order for them to participate!

Mr. Potts
P.E. Teacher
cpotts@bcps.org



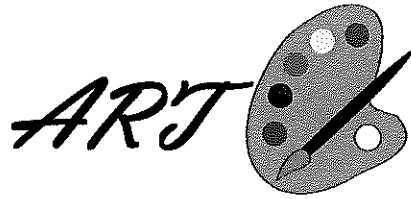
The value highlighted for the month of December was Respect. Students discussed the different ways Respect can be shown towards themselves, each other and our school environment.

We also focused on identifying and using positive coping skills and developing mindfulness practices skills such as exercising, singing and reading in order to help students deal with stress, and manage feelings. Mindfulness helps students to sharpen their thoughts, emotions and actions. We practiced breathing, paying attention, and learning about acceptance.

Personal Safety and decision-making lessons were taught this month. The importance of students knowing the steps to keep themselves healthy, what to do if they are feeling unsafe and identifying a trusted adult to confide in was emphasized.

If you have questions or concerns, please call at 410-887-0732.

Mrs. Mumby
Guidance Counselor
smumby@bcps.org



Happy New Year Hernwood family!

You should visit the school and check out all the amazing artwork in the hallways! Hernwood is very talented! I'm excited to send artwork home with the students. Here's a rundown of the artwork we have been creating, grade by grade:

Kindergarten- We finished our watercolor ferry boats, and just finished a ceramic pinch-pot unit! We are going to glaze our pinch-pots when we return from holiday break.

1st Grade- We are finishing our pattern owls, and starting a clay unit! We are also making pinch-pots in 1st grade.

2nd Grade- We just finished the coolest mouth-shaped clay figures. We are exploring the concept of attributes.

3rd Grade- We are combining our features with that of a favorite animal. Students are learning the steps to creating a self-portrait, and learning about different ecosystems.

4th Grade- We are glazing our galaxy guardians and starting a paste-paper collage unit!

5th Grade- We have been creating creatures out of clay. Once we finish making our creatures, we are going to start an interesting project involving printmaking.

CALS- We just finished creating flat sculptures, stencil prints, and snowmen! The work is hanging up and looks great!

Mr. Weigle
Art Teacher
tweigle@bcps.org



Vocal and Instrumental Music

Hello Parents and Guardians!

Just a brief update to let you know what's happening in the world of Vocal and General Music! Our 2nd -5th grade students are working on performances in preparation for our "Black History Month" Celebration Assembly on February 25. We are encouraging parental/guardian attendance! We can't wait to show you what we have been working on! If you have any questions or concerns, please don't hesitate to e-mail me.

Mr. L. W. Weems Jr.
Vocal Music Instructor
lweems@bcps.org

After Winter Break, students in Exploratory Music will begin their violin unit. Band and string students have learned how to assemble and disassemble their instruments, proper playing position, and other instrument basic techniques. We have started working on songs in our lesson book, as well as songs for our Winter Concert in February. If you have any questions, please email me at sschucht@bcps.org

Ms. Schucht
Instrumental Music Teacher
sschucht@bcps.org



Vision Statement

Hernwood Elementary School is a learning community focused on literate, respectful, and globally competitive students in a safe and positive environment characterized by equity, access, and excellence for all.

Incident Weather



We ask that you listen to media sources for information during emergencies. During even small events like snow, callers often jam the lines seeking information that is readily available on the radio and television. A deluge of calls takes staff members away from other critical tasks during the emergency. Please remember that the school system's website (www.bcps.org), the BCPS information line at [410-887-5555](tel:410-887-5555), and the Education Channel, Comcast Cable Channel 73, are excellent sources of information about school closings and unusual events.

Questions frequently asked about weather related school closings and

delays:

I heard on the radio or TV that schools are two hours late. Is that true?

Yes.

What time will school start?

Simply add the number of hours to the official start of school which is 8:45 A.M. If we are two hours late, school will begin at **10:45 A.M.** and if we are one hour late school will begin at 9:45 A.M.

Will the bus still come?

Yes, the county still has to provide transportation for delayed school days and early closings.

What time will the bus come?

Simply add the number of hours we are late to the time the bus normally comes. If we are two hours late and your child's bus comes at 8:20 A.M., then the bus will come at approximately **10:20 A.M.**

Will lunch still be served?

Yes, every effort will be made to serve lunch anytime students are in school.

I see the weather is getting bad outside. Are schools going to close?

We do not make that decision here at the school. This is done by the Board of Education. An early closing has to be made before 10:00 A.M. **Why?** There are several factors involved. Transportation has to be arranged and every effort has to be made to serve lunch. If a decision to close has been made, this information is communicated via local radio and television stations. Once again, please check the following sources for weather related closings and delays:

- ✦ BCPS website (www.bcps.org)
- ✦ BCPS information line at [410-887-5555](tel:410-887-5555)
- ✦ The Education Channel, Comcast Cable Channel 73
- ✦ All local radio and television stations

